

Education, Learning & Skills Performance Management

Bold Steps Performance & Targets

Indicators	Performance		Target				Lead Officer	NEW?
	Kent Outturn	Kent Outturn	Target 2012/13	Target 2013/14	Target 2014/15	Target 2015/16		
	2010-11	2011-12						
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning			74	76	78	80	Sue Rogers	
Percentage of pupils at KS1 achieving L2B+ in Reading	73.2	76	77	79	81	82	Sue Rogers	
Percentage of pupils at KS1 achieving L2B+ in Writing	59.5	62	67	72	77	82	Sue Rogers	
Percentage of pupils at KS1 achieving L2B+ in mathematics	74	77	78	79	81	82	Sue Rogers	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	72	78	81	83	85	87	Sue Rogers	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	81	87	88	89	90	90	Sue Rogers	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	81	85	86	87	88	90	Sue Rogers	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	59.4	60.6	64.0	66.0	68.0	70.0	Sue Rogers	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	27.0	22.8	22.0	21.0	19.0	17.0	Sue Rogers	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	39.0	41.7	37.0	35.0	33.0	31.0	Sue Rogers	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	53.0	48.5	47.0	46.0	45.0	43.0	Sue Rogers	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	33.7	32.9	31.7	29.7	27.7	25.7	Sue Rogers	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	49.0	49.3	46.0	44.0	42.5	41.0	Sue Rogers	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	47.0	46.4	44.0	42.5	41.0	39.0	Sue Rogers	
Number of schools in Ofsted Category (special measures or with notice to improve)	17.0	19.0	10.0	7.0	4.0	0.0	Sue Rogers	
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	56.0	58.5	64	70	76	85	Sue Rogers	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	68.8	73.0	77	81	85	85	Sue Rogers	
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	87.5	80.0	85	90	95	100	Sue Rogers	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	86.0	91.4	93	94	95	100	Sue Rogers	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	75.8	81.0	83	85	90	95	Sue Rogers	
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	58.0	60.0	68	75	82	90	Sue Rogers	
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	67.7	73.0	77	81	85	90	Sue Rogers	
Number of pupils with a statement of Special Educational Needs	6581	6766	6500	6200	6000	5800	Julie Ely	
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	88.0	78.8	87	90	95	95	Julie Ely	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	13	13	19.0	22.0	25.0	28.0	Sue Rogers	

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Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	8.2	8.4	14.0	17.0	20.0	23.0	Sue Rogers	
Number of pupils being placed in independent or out-of-county special schools	422	472	460	353	317	300	Julie Ely	
Percentage of pupils who are persistently absent from primary schools - all pupils	4.1	3.8	3.0	2.0	1.5	1.4	Alex Gamby	
Percentage of pupils who are persistently absent from secondary schools - all pupils	9.7	9.2	8.0	6.0	5.0	4.8	Alex Gamby	
Number of permanent exclusions from schools - LAC	19	14	11	7	3	0	Tony Doran	
Percentage of pupils who are persistently absent - LAC	12.0	TBC	10.5	10.5	10.0	10.0	Tony Doran	
Number of permanent exclusions from schools - all pupils	252	210	200	150	50	40	Alex Gamby	
Percentage of admissions applications for school places made online	88.3	91.0	92.0	93.0	94.0	95.0	Scott Bagshaw	
Percentage of parents getting first preference of school	85.9	85.0	84.6	86.0	87.0	85.0	Scott Bagshaw	
Percentage of parents getting first or second preference of school	92.9	92.0	93.0	93.5	94.0	95.0	Scott Bagshaw	
Percentage of Children Missing Education placed in suitable education within 30 days of becoming known		49.2	55.0	56.5	58.0	60.0	Alex Gamby	NEW
Percentage of surplus school places in Kent Primary Schools	8.1	8.2	8.0	7.0	6.0	6.0	David Adams	
The number of districts with at least 5% surplus Year R places		8.0	6.0	5.0	8.0	12.0	David Adams	NEW
Percentage of young people with Level 2 attainment by age 19	80.9	79.4	80	83	86	87	Sue Dunn	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	24.0	TBC	21	18	16	15	Sue Dunn	
Percentage of young people with Level 3 attainment by age 19	52.7	51.2	53	55	57	60	Sue Dunn	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	33.0	TBC	30	27	23	20	Sue Dunn	
Percentage of 16-18 year olds not in education, employment or training (NEET)	5.1	6.2	4.3	2.5	1.0	0.0	Sue Dunn	
Percentage of pupils achieving no improvement in qualifications between 16 and 19	13.6	TBC	11	9	7	5	Sue Dunn	NEW
Number of apprenticeships 16-24 year olds	4137	4757	6000	7000	8000	9000	Sue Dunn	NEW
Percentage successful completion of apprenticeships 16-24 year olds	70	74	76	79	82	85	Sue Dunn	NEW
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	1465	TBC	1524	1569	1612	1662	Sue Dunn	
Number of Level 2 & 3 vocational training places offered in skills shortage areas	22813	TBC	23725	24350	25100	25675	Sue Dunn	
Number of starts on the Kent Success Apprenticeship scheme	86	113	250	300	350	400	Sue Dunn	
Percentage of schools offering L2/3/4 apprenticeships			25	35	44	50	Sue Dunn	

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Percentage of unemployment among 18-24 year olds	6.4	7.9	6.4	5.8	5.2	4.4	Sue Dunn	
Number of assisted employment opportunities for learners with learning difficulties and disabilities	102	105	107	110	113	116	Sue Dunn	NEW
Percentage of those not achieving a L2 qualification in English & maths by age 16 that do go on to achieve by age 17	Baseline data unavailable so not possible to set targets						Sue Dunn	NEW
Number of FSM pupils with skills below L2 by age 16 who achieve L2 and progress to L3 by age 18	Baseline data unavailable so not possible to set targets						Sue Dunn	NEW
Percentage of 14-19 year olds in Troubled Families programme participating in learning or training to age 18	Baseline data unavailable so not possible to set targets						Sue Dunn	NEW
Percentage of those achieving a L2 qualification with English & maths by age 17 who go on to achieve L3 by age 19	Baseline data unavailable so not possible to set targets						Sue Dunn	NEW
Percentage of 16-19 year olds who follow courses but do not improve their qualification level	13.6	TBC	11	9	7	5	Sue Dunn	NEW
Post-16 APS per Entry (All L3)	214.2	209.9	211	212	213	214	Sue Rogers	NEW
Post-16 APS per Student (All L3)	741.1	728.0	731	734	737	740	Sue Rogers	NEW
Post-16 % 2+ A*-E (All L3)	91.2	91.2	92	93	94	95	Sue Rogers	NEW
Post-16 % AAB or above (All L3)		8.5	9	10	11	12	Sue Rogers	NEW
Post-16 % 3+ A*-A grades (A level only)		11.6	12	13	14	15	Sue Rogers	NEW
Percentage of Learners with LLDD able to participate aged 16-19	96.2	100.0	100	100	100	100	Sue Dunn	